

AMERICAN NEUROTOLOGY SOCIETY
The 46th Annual Spring Meeting
Sheraton Chicago Hotel & Towers
Chicago, IL
April 30 - May 1, 2011
Deadline for abstract submission: October 15, 2010

Abstract Submission Instructions: Please read all instructions carefully before you begin your submission. [Click here](#) to print a hard copy of the following instructions. Failure to comply with the instructions will disqualify your abstract submission. Please contact Kristen Bordignon, ANS Administrator if you have any questions prior to submitting your abstract.

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The American Neurotology Society accepts only on-line submission of abstracts to www.americanneurologysociety.com
The electronic version is not to contain any extraneous formatting instructions.

Acknowledgment of receipt of an electronic abstract submission will be sent to the primary author via email from the ANS Administrator.

Abstracts must be structured according to *Otology & Neurotology* Guidelines for Authors

General Format:

A concise abstract of **not more than 250 words** or less is required for all original clinical and basic science contributions, including review articles. The ANS Scientific Program Committee reviews all abstracts anonymously; please do not place any identifying information in the body of the abstract, such as referral to authorship or institution. **Also, if the research in your paper is supported by a grant, or special financial arrangement, this must be identified.** These should be organized according to the headings outlined below. The author(s) must accept sole responsibility for statements in their submitted abstract.

Choose an appropriate title reflecting the content of the abstract body, as this title will appear in all publications if chosen for presentation. Do not capitalize prepositions, a, an, the, etc. Do not include the author's name(s) in the abstract title or body.

List all authors in proper sequence (limited to six individuals) using first names, middle initials, and last names and exact designations (i.e. MD, PhD, MS, etc.) Specify the primary author and the presenter of the abstract. Please specify a corresponding author if different than the Primary author to whom all correspondence will be directed.

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For clinical studies:

Objective: Brief, clear statement of the main goals of the investigation.

Study design: Specify the type of study-randomized, prospective double blind; retrospective case review; etc.

Setting: Primary care vs. Tertiary referral center; ambulatory vs. hospital; etc.

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Intervention(s): Diagnostic, therapeutic, and/or rehabilitative.

Main outcome measure(s): The most essential criterion that addresses the study's central hypothesis.

Results: Include statistical measures where appropriate.

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Background: Concise orientation for the reader unfamiliar with this line of investigation.

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Emphasize clinical relevance wherever possible.

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Conclusions: Concise statement of primary inferences with any recommendations.

For All Human and/or Animal Studies: Indicate IRB or IACUC Approval Number

Was outside funding provided for this research/project, if so, you will be asked to name the source.

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TITLE OF ABSTRACT: Capitalize each word in the title, use same format for the body of the abstract. Do not include the author's name(s). (No changes accepted after 10/15/10)

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IDENTIFICATION OF PROFESSIONAL PRACTICE GAPS, LEARNING OBJECTIVES, & DESIRED RESULTS

Professional practice gaps are the variations or differences in the practice patterns of physicians when compared to current evidence, standards of care or clinical guidelines that are designed to provide optimum patient care. Learning Objectives are short, clear statements about specific outcomes expected of the learner. Lastly, list the desired results in terms of changes in physician knowledge, competence, performance, and/or patient outcome.

Please identify the professional practice gaps, educational needs, learning objectives, and desired results

Define Professional Practice Gap & Educational Need:
Learning Objective:
Desired Result:

The following competency areas will be addressed - Please place a check in the (any/all) competency areas your presentation will address.

- Patient Care** that is compassionate, appropriate, and effective for the treatment of health problems and the promotion of health
- Medical Knowledge** about established and evolving biomedical, clinical, and cognate (e.g. epidemiological and social-behavioral) sciences and the application of this knowledge to patient care
- Practice-Based Learning and Improvement** that involves investigation and evaluation of their own patient care, appraisal and assimilation of scientific evidence, and improvements in patient care
- Interpersonal and Communication Skills** that result in effective information exchange and teaming with patients, their families, and other health professionals.
- Professionalism** as manifested through a commitment to carrying out professional responsibilities, adherence to ethical principles, and sensitivity to a diverse patient population
- Systems-Based Practice** as manifested by actions that demonstrate an awareness of and responsiveness to the larger context and system of health care and the ability to effectively call on system resources to provide care that is of optimal value.

Abstract (250 words or less)

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